Chapter 4 > Sound Design

FIGURE 4.3 Target-Method Match

	Selected	Written	Performance	Personal
	Response	Response	Assessment	Communication
Knowledge	Good	Strong	Partial	Strong
	Can assess	Can assess	Can assess	Can assess
	isolated elements	elements of	elements of	elements of
	of knowledge and	knowledge and	knowledge and	knowledge and
	some	relationships	relationships	relationships
	relationships	among them	among them in	among them
	among them		certain contexts	
Reasoning	Good	Strong	Partial	Strong
	Can assess many	Can assess all	Can assess	Can assess all
	but not all	reasoning targets	reasoning targets	reasoning targets
	reasoning targets		in the context of	
			certain tasks in	
		_	certain contexts	
Skill	Partial	Poor	Strong	Partial
	Cood match for	Connet	Can absorbe and	Ctrong motels for
	Good match for	Cannot assess	Can observe and	Strong match for
	some	skill level; can	assess skills as	some oral
	some measurement skill	skill level; can only assess	assess skills as they are being	some oral communication
	some measurement skill targets; not a	skill level; can only assess prerequisite	assess skills as	some oral communication proficiencies; not
	some measurement skill targets; not a good match	skill level; can only assess prerequisite knowledge and	assess skills as they are being	some oral communication proficiencies; not a good match
Product	some measurement skill targets; not a good match otherwise	skill level; can only assess prerequisite knowledge and reasoning	assess skills as they are being performed	some oral communication proficiencies; not a good match otherwise
Product	some measurement skill targets; not a good match	skill level; can only assess prerequisite knowledge and	assess skills as they are being	some oral communication proficiencies; not a good match
Product	some measurement skill targets; not a good match otherwise Poor	skill level; can only assess prerequisite knowledge and reasoning Poor	assess skills as they are being performed	some oral communication proficiencies; not a good match otherwise Poor
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess	assess skills as they are being performed Strong Can directly assess	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the quality of a	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess the quality of a	assess skills as they are being performed Strong Can directly assess the attributes of	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the quality of a
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the quality of a product; can only	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess the quality of a product; can only	assess skills as they are being performed Strong Can directly assess	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the quality of a product; can only
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the quality of a product; can only assess	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess the quality of a product; can only assess	assess skills as they are being performed Strong Can directly assess the attributes of	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the quality of a product; can only assess
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the quality of a product; can only assess prerequisite	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess the quality of a product; can only assess prerequisite	assess skills as they are being performed Strong Can directly assess the attributes of	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the quality of a product; can only assess prerequisite
Product	some measurement skill targets; not a good match otherwise Poor Cannot assess the quality of a product; can only assess	skill level; can only assess prerequisite knowledge and reasoning Poor Cannot assess the quality of a product; can only assess	assess skills as they are being performed Strong Can directly assess the attributes of	some oral communication proficiencies; not a good match otherwise Poor Cannot assess the quality of a product; can only assess

Source Adapted from *An Introduction to Student-Involved Assessment FOR Learning*, 6th ed. p. 78, by R J Stiggins & J. Chappuis. 2011. Upper Saddle River, NJ. Pearson Education. Adapted by permission.

Source:

Chappuis, J., Stiggins, R., S., & Arter, J. (2012). Classroom assessment for student learning: doing it right – using it well (pp 94). Boston, MA: Allyn & Bacon.